

## EXPERIENCE MATTERS

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## Moraga School District Plans for the Future

By Sophie Braccini

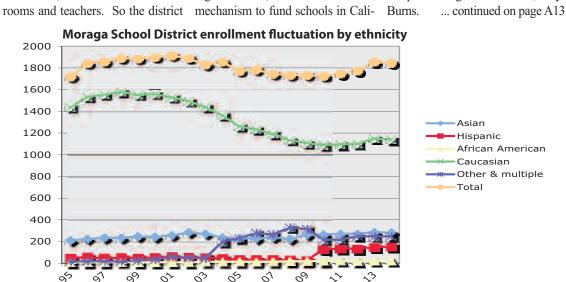
rolled in the Moraga School District this year, spread across three elementary schools and a middle the range of possibilities for enrollschool. Over the years enrollment figures have fluctuated wildly, with a trict's ongoing strategic plan. high of 2,718 in 1973 and a low of 1,418 in 1984. What the future holds leadership position and in education, for Moraga schools is hard to predict—these ample fluctuations were rapid succession. "Last year we had one of Burns' top goals when he took not the result of housing development the most change ever," says Burns, rebut rather of other demographic fac- ferring to his 29 years in the school tors. For school district superinten- system. He lists the implementation dent Bruce Burns, this is a serious of the Common Core standards, the malized and it measures the concern that needs addressing; the transition from STAR testing to an number of students and their location online testing system, and the implehelps plan construction, districting mentation of the Local Control Fundboundaries, and the number of class- ing Formula, the state's new

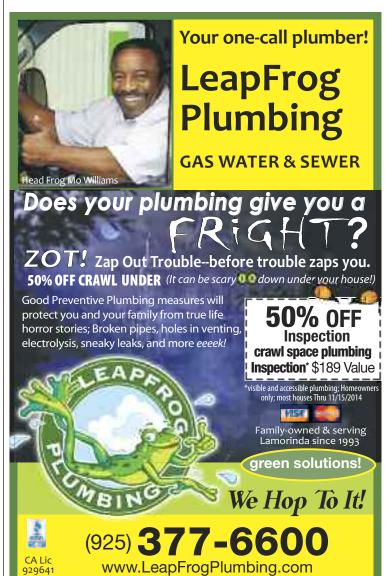
of the year, will have the results of a demographic study that will narrow ment. These figures will feed the dis-

Planning is tantamount to any changes can be deep and come in

here are 1,861 students enhired a consultant and, before the end fornia. With LCFF came the requirement for a new reporting system, the Local Control Accountability Plan. "We finished our three-year strategic plan," says Burns. "About 80 percent of the information required in the Local Control Accountability Plan is contained in our strategic plan."

Developing a strategic plan was the job in 2010; he wanted the process to include the widest and most inclusive outreach. Now the plan is forprogression of each goal as time passes. "We have materialized our plan on the wall of the auditorium at Joaquin Moraga Intermediate," says

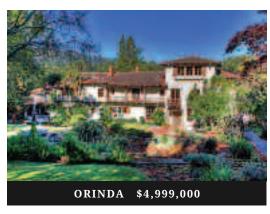




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(source: California Department of Education)

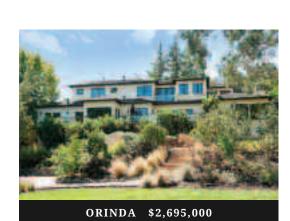
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